

## Learning Tubs: Gather, Take, Teach !

Learning tubs are all-inclusive for units taught in the MoHI schools. They include lessons and activity ideas, as well as **all** resources necessary to complete a unit of study. There are tubs for each grade level.

Provide a learning tub, and teach the unit in the MoHI classrooms! The following instructions are to help guide you through the steps.

### 1. Gather

- a. Determine the **grade** level you would like to work with: K through 8<sup>th</sup> grade. Go to: <http://mohiteachers.wordpress.com/for-u-s-visitors/> Choose a Learning Tub from the list provided. This list includes approximate cost of a complete tub. (Or go to [List of Tubs & objectives](#) to read the learning objectives of each tub.)
- b. After choosing a Learning Tub, click on the [Tub](#) to see the necessary **contents** for the Learning Tub. These pages contain a list of all contents, as well as easy AMAZON links. (It makes it easy to one-stop-shop by ordering through Amazon. However, most items readily available in stores near you. )
- c. When gathering items for the tub, it is okay to include items NOT on the list. (Please be sure, however, all included items are on a final content list - for accountability and tub management.)
- d. Click on the [vocab](#). These are **vocabulary cards** for the unit that match the Kenyan curriculum as well as the unit lessons and activities. These vocabulary cards need to be photocopied onto card stock, laminated, and cut into 4 cards. Specific instructions are located on the first page of the vocabulary cards.
- e. Next, click on the [lessons](#). These are the **lessons** and activities necessary to teach the unit. They need to be photocopied and placed in a 3 Hole-punched PeeChee. (Please note: If there are no lessons for this tub, no worries. You may write lessons for this unit (to achieve the given objectives), or take the learning tub as is, and lessons will be included in the tub in the near future. (This is a work in progress.) )
- f. Make a photocopy of [Tub Management](#) and [Tub Reservations](#) to include in the PeeChee. (These are for use by the Missions of Hope International staff.)
- g. Please label ALL contents with permanent ink.



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| 1.Tub Management<br>2.Tub Reservations<br>3.Tub Content List<br>4.Tub Lessons/Activities |
|--|

**Name of Tub**  
Standard #  
**Missions of Hope**  
**International**

## 2. Take

A complete Learning Tub may not fit neatly into one piece of luggage. Once in Kenya, however, prior to visiting the school, please assemble the Learning Tub into one unit. At this point, it's good to check that all items listed on the Content List are included.

Please send an email to [MOHleducation@gmail.com](mailto:MOHleducation@gmail.com) telling which Learning Tub(s) you are taking to which MOHI school. It's important to keep records updated. Thanks.

## 3. Teach

Prior to leaving the USA, try to arrange with the Missions of Hope International Head Teacher or your team coordinator *when* and *how* you will introduce the Learning Tub.

There are many options:

- Over a period of days, teach the unit to a class. The MoHi teacher may wish to become a student with their class, to discover along with their students. If there is more than one class at this grade level, it may be necessary to repeat the lessons for each class.
- Gather the appropriate grade level teachers -- teach *them* how to teach the lessons and familiarize them with the learning resources.
- Offer to teach one of the lessons of the unit, to a class, then allow the MoHi teacher to teach the next lesson. (Mentor.)

Keep in mind that many MoHI teachers are unfamiliar with using manipulatives or other teaching resources found in the Learning Tubs. This is a skill that may need to be demonstrated. Also, working in groups or collaborative learning is a strategy that is not widely used, yet would be beneficial for MoHI teachers to become familiar with.

All classes, schools, and teachers (both MoHi and USA) are different. Introduce the Learning Tub as best fits the situation.

The important thing is that the MoHi teacher feels comfortable enough to get the most out of the Learning Tub --- for *this* experience and for the *future*.

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#### 4. Report

Finally, after the Learning Tub has been delivered and introduced, please complete and return the **Reply card**, so that records are complete. Feel free to include any additional comments and/or improvement ideas. We're all in this together.

Thank you !

Questions or comments: [MOHleducation@gmail.com](mailto:MOHleducation@gmail.com)

#### Learning Tub Report Card

Group Name:

Learning Tub:

Grade Level:

Missions of Hope School:

Date:

Class/teacher received Learning Tub:

Class/teacher received training:

Comments:

Please return this information to [MOHleducation@gmail.com](mailto:MOHleducation@gmail.com)

Thank you.

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