

Standard One – Lesson One: Who Am I?

Time: 30-minute class period

Led by: Teachers

Materials: Scripture Resource Guide, “Me” Star papers, “Like You, Like Me” game sheet

Objectives:

Students will be able to share about themselves:

What I look like

What I am good at doing

What I am learning at school

What I like to do someday

Who loves me

Students will be able to identify at least one answer to each item listed above

Introduction

Tell the students that today they will each learn a little bit about themselves and that we will celebrate each student as a special, one-of-a-kind creation of God. Introduce the Bible memory verse: Psalm 139:13,14 “God, You formed me. I will thank You, for I am wonderfully made.”

Activities:

Teach the Bible Memory Verse: Psalm 139:13,14 “God, You formed me. I will thank You, for I am wonderfully made.” Discuss what it means with the students.

Have students draw on each point of their “Me” Star paper, numbering each point of the star and drawing in each point what is listed on the paper.

Pair students up and have them share their “Me” Star drawings with their partner.

Read *The Story of Joshua J. Jabus* and remind students of their memory verse for the day, Psalm 139:13,14 “God, You formed me. I will thank You, for I am wonderfully made.”

Talk about how God made each of us special and unique, just the way he wanted us, so we can grow to be His one of a kind.

Play “Like You, Like Me” (on page 4) with the students. Afterward, ask them what they found out about someone else that they did not know before.

Psalm 139:13,14 “God, You formed me. I will thank You, for I am wonderfully made.”

The Story of Joshua J. Jabus

Joshua J. Jabus was the shortest boy in the first standard, standing only a little taller than his desk. His teacher told him, “Stand tall, Joshua J. Jabus, and the whole village will look up to you.” So he stood tall.

Joshua J. Jabus had buck teeth that stuck almost straight out of his mouth. They stuck out so far, he could balance a pencil on them. His teacher told him, “Smile wide, Joshua J. Jabus, and light up your world.” So he smiled.

Joshua J. Jabus had a voice so deep and rough, it sounded like a bullfrog being squeezed by a boa constrictor. His teacher told him, “Sing out loud, Joshua J. Jabus, and the village will sing with you. So he sang

Joshua J. Jabus was sometimes a little clumsy. His teacher told him, “Always do your best and the village will believe in you. So he always did his best.

One day, a new boy, Barnaby Badmouth, came to Joshua J. Jabus’ school. On Monday, Barnaby joined the boys’ rugby game and called Joshua J. Jabus, “Shorty!” during the game. Joshua J. Jabus ran right through Barnaby’s legs and scored a goal. And Joshua J. Jabus stood tall as his friends cheered.

On Tuesday, Barnaby Badmouth called Joshua J. Jabus, “Bucky!” and laughed at him, pointing at his buck teeth. Joshua J. Jabus just balanced a pencil on his teeth and smiled wide. All his friends smiled as Joshua J. Jabus lit up the classroom with his antics.

On Wednesday, Barnaby Badmouth called Joshua J. Jabus, “Croaky!” because of his deep, raspy voice. Joshua J. Jabus took a deep breath and started to sing out loud, and all his friends sang along right out loud.

On Thursday, Barnaby Badmouth laughed at Joshua J. Jabus trying to draw on his “Me”

Star paper. So Joshua J. Jabus made the most beautiful “Me” Star paper of them all. All of Joshua J. Jabus’ friends said so.

On Friday, Barnaby Badmouth brought a pencil for Joshua J. Jabus and cheered as he balanced the pencil right on his buck teeth. As Joshua J. Jabus stood tall, smiling wide and singing out loud, Barnaby Badmouth smiled back and started singing out loud, too.

Psalm 139:13,14 “God, You formed me. I will thank You, for I am wonderfully made.”

Like You, Like Me

Ask students to stand in a circle around the room. Leave the center of the circle empty. Students are asked to step into the circle when the statement that is read is true of them. Students are encouraged to participate, but can choose not to step in if they do not wish to participate when a particular statement is read. Let students know that this is a silent activity and they are not to comment except to answer any question that you might have as the leader of the activity.

Step into the circle if:

You love fruit

Your favorite color is red

Your favorite color is blue

You love to play with friends

You love fixing things

You like animals

You are friendly

You love to play rugby

You like school

You like to sing

You have had someone close to you die

You were made a very special one-of-a-kind by God.

Students may want to name some categories of their own. You can also add any categories that you would like in order to allow students to get to know one another better.

Debrief the game by asking students to relate shared experiences they may not have known they had with another person or persons in the group.

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“Me” Star

What I look like

What I am good at

What I am learning
at school

What I want to be
someday

Who loves me

ME

