

Standard Four – Lesson Two: Peacemaking

Time: 30-minute class period

Materials:

Scripture Reference Guide
Unity and Peace Worksheet
Paper and pencils
Orange, Orange Story

Objectives:

Students will be able to define “peacemaking”.
Students will be able to state what Scripture asks of us in regards to one another.
Students will be able to identify peacemaking actions toward other students and make a plan of action.

Introductory Activity

Have students share with one another their ideas of how a peaceful relationship would look, sound and act. Work together as a class to define “peacemaking”.

Activities

Have two students hold a pencil together at the same time. Ask them to draw a picture of what peace might look like. To start the activity, tell them that they cannot talk to one another. After a few minutes, tell them that now they can talk while they draw. When they have had another couple of minutes to talk through their picture while they are drawing, have them stop. Ask them to talk to each other about the experience. Have students share with the class what happened. Ask how this relates to peacemaking.

Tell the “Orange-Orange Story” and ask students to write their response.

Break students into 6 groups and assign a Scripture to each group. Mark 9:50,

1 Thessalonians 5:13, 1 Corinthians 7:15 and Hebrews 12:14,15, Matthew 5:9, and Galatians 6:9,10. Ask them to share their Scripture and what it has to do with peacemaking and unity. Have students fill out their Unity and Peace Worksheet. Have a class discussion on their findings.

Mark 9:50 - ...be at peace with one another.

1 Thessalonians 5:13 – Live in peace with one another.

Hebrews 12:14, 15 – Pursue peace with all men, and the sanctification without which no one will see the Lord.

1 Corinthians 7:15 – God has called us to peace.

Matthew 5:9 – Blessed are the peacemakers, for they shall be called sons of God.

Galatians 6:9, 10 – And let us not lose heart in doing good, for in due time we shall reap if we do not grow weary. So then, while we have opportunity, let us do good to all men, and especially to those who are of the household of the faith.

Explain that John 17 is Jesus' prayer to God in heaven and read it aloud to the class. **John 17:11, 22, 23** – I will remain in the world no longer, but they are still in the world and I am coming to You. Holy Father, protect them by the power of Your name-the name You gave Me – so that they may be one as We are one. I have given them the glory that You gave Me, that they may be one as we are one: I in them and You in Me. May they be brought to complete unity to let the world know that You sent Me and have loved them even as You have loved Me.

Have students memorize the Scripture Memory Verse: **John 17: 22, 23a**: *I have given them the glory that You gave Me, that they may be one as We are one: I in them and You in Me.*

Have students repeat the pencil activity again without talking. Give them the direction to do their best to use their peacemaking skills while working together silently.

Orange-Orange Story

John was cooking a special cake from a wonderful recipe. He needed orange peel from a whole orange to make it just right. He remembered that there was only one orange. He went to get the orange, but David was already holding the orange. David had been playing and had worked up a big thirst and was planning to make orange juice from the orange. They began to argue over the orange. John was sure he should have the orange to make his amazing cake. David was equally sure he needed the orange to quench his thirst. John's older brother, Matthew came in and listened to the argument for a moment, then said, "I have the solution. Give me the orange and I will cut it in half. You can each have half." John needed the whole orange to get enough peel for his cake. David needed to be able to squeeze the entire orange to get enough juice to quench his thirst.

Is there another solution that might satisfy both John's and David's needs for a whole orange?

Unity and Peace Worksheet

For each Scripture, write a summary of what it says, then write what it means and what it means to you.

Scripture **What does it say about unity and peace?**

Mark 9:50	
1 Thessalonians 5:13	
1 Corinthians 7:15	
Hebrews 12:14,15	
Matthew 5:9	
Galatians 6:9,10	

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