



The goal of teaching is to ***make learning possible***.

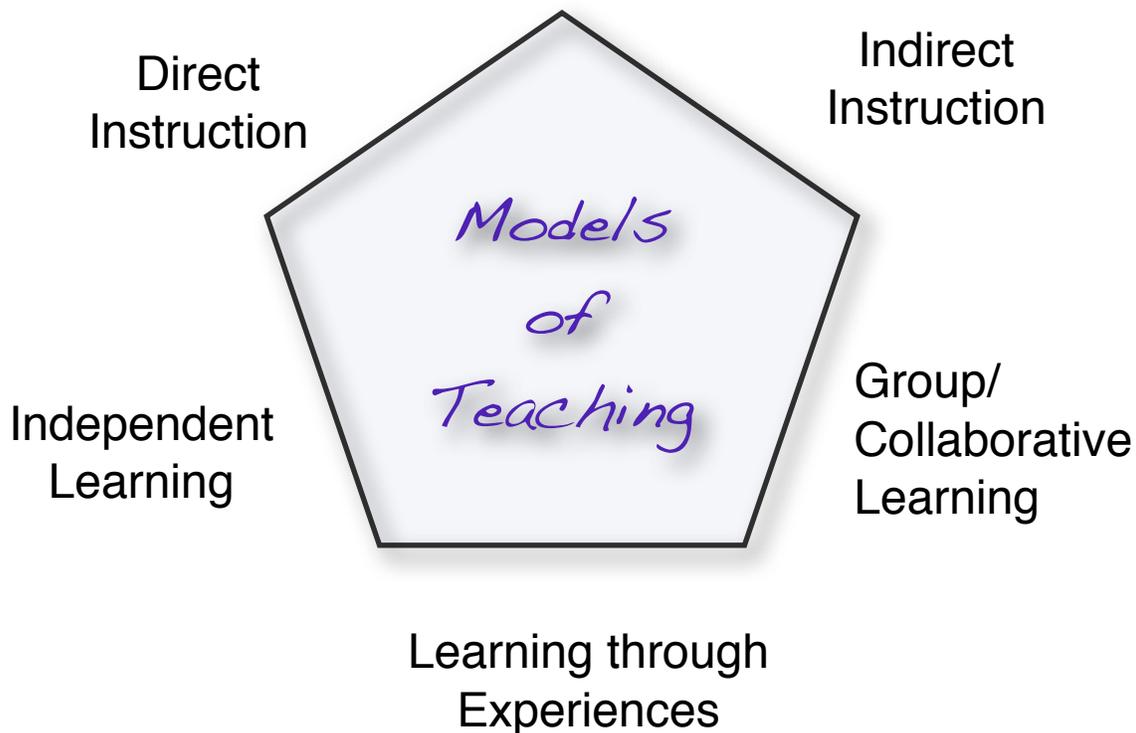
The teaching ***method*** is the way in which teachers communicate information to pupils - a ***way*** of teaching in order to make that learning possible.

There are many methods of teaching, but not all methods are equally effective all the time. As teachers, we are discovering that pupils learn in different ways, and, in just one classroom there are a variety of levels of skills, abilities, readiness, and interests.

In addition, each *teacher* has different strengths, interests, and style.

Learning goals/objectives across the curriculum require the use of various methods of instruction. The effective teacher is the one who can adjust his/her way of teaching for the needs of the pupils, the lesson, and the situation. This requires the teacher to be able to teach in different ways.

There are five basic methods of teaching. They are called '**Models of Teaching**'.



**1. Direct Instruction - *teacher centered***

- Lecture
- Drill & Practice
- Compare & Contrast
- Questions - who, what, where, when, how
- Demonstrations
- Guided & Shared - reading, listening, viewing, thinking

**2. Indirect Instruction - *teacher as helper***

- Concept Attainment
- Reading for Meaning
- Problem Solving
- Inquiry
- Writing to Inform
- Fill-in-the-blank activities
- Inquiry
- Concept Mapping

**3. Group/Collaborative Learning - *learning from teachers and peers***

- Role Playing
- Brainstorming
- Think, Pair, Share
- Cooperative Learning
- Jigsaw
- Partner Learning
- Problem Solving
- Tutorial Groups
- Interviewing

**4. Learning through Experiences - *Pupil centered***

- Field trips
- Conducting Experiments
- Games, Activities
- Surveys
- Experiencing, sharing, analyzing, inferring, applying
- Model building
- Simulations / Role Playing
- Surveys

**5. Independent Learning**

- Homework
- Report, Essay
- Assigned Questions
- Research Projects
- Journals/ Learning Logs
- Learning Centers